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université  
de BORDEAUX

### SEMESTER 1

COURSE	ECTS	TYPE
Analyses of Environmental Data and Modelling	6	CBS1
Biological Oceanography	6	CBS1
Chemical Oceanography	6	CBS1
Dynamic Oceanography	6	CBS1
Seafloor Geology	6	CBS1

***CBS1: Compulsory at UBx Semester 1***

<b>Course/Unit</b>	<b>Analyses of Environmental Data and Modelling</b>
<b>MER Code</b>	MER UBx 0703
<b>ECTS</b>	6
<b>Level</b>	<b>Compulsory (UBx)</b>
<b>Semester</b>	1
<b>Timetable slot</b>	To be advised
<b>Teaching Staff</b>	B Lubac (Coord.)
<b>Synopsis</b>	Basic methods for the representation, analysis and modelling of environmentally-relevant data.
<b>Aims</b>	To provide an introduction to the analysis of environmental data and modelling
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. understand the principles and methods of descriptive statistics, applied to environmental data.</li><li>2. understand the concepts of the principles and methods of variability and trend analyses, applied to environmental data.</li><li>3. understand data modelling in environmental sciences.</li></ol>
At the end of the Unit, the student should:	
<b>Key Skills Acquired</b>	<ol style="list-style-type: none"><li>1. solve problems of descriptive statistics and its application to environmental sciences</li><li>2. solve problems of analytical statistics and its application to environmental sciences</li><li>3. interpret deterministic and statistical models</li><li>4. be familiar with the use of representation basic methods in environmental sciences.</li></ol>
At the end of the Unit, the student should be able to:	

<b>Programme/Syllabus</b>	<ol style="list-style-type: none"><li>1. Statistics (random variables and probability, data sampling, descriptive statistics, parametric and non-parametric hypotheses, confidence intervals, etc.)</li><li>2. Data analysis (Factor Analyses, automatic classification)</li><li>3. Modelling (deterministic modelling, statistical modelling)</li></ol>
<b>Learning &amp; Teaching</b>	<ul style="list-style-type: none"><li>• Formal Lectures: 20 hr</li><li>• Seminars 16 hr</li><li>• Field work: 18 hr</li></ul>
<b>Bibliography</b>	Delivered during the course
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Written examination (50 %)</li><li>• Oral examination (50 %)</li></ul>
<b>Course Evaluation</b>	By completion of University Unit Evaluation Questionnaire by students, annual assessment by Unit Co-ordinator. A full external review by the UBx Academic Quality & Standards Committee.

<b>Course/Unit</b>	<b>Biological Oceography</b>
<b>MER Code</b>	MER UBx 0001
<b>ECTS</b>	6
<b>Level</b>	<b>Compulsory (UBx)</b>
<b>Semester</b>	1
<b>Timetable slot</b>	To be advised
<b>Teaching Staff</b>	X de Mountaduoïn (Coord.)
<b>Synopsis</b>	Biological community structures in marine environment, as a function of control variables and forcing parameters.
<b>Aims</b>	To provide an introduction to biological oceanography and the methods and procedures employed in marine biological exploration.
<b>Objectives</b>	1. understand the different options of community structures in marine environment, as a function of control variables and forcing parameters.
At the end of the Unit, the student should:	
<b>Key Skills Acquired</b>	1. apply tools for the description and comparison of marine populations, diversity measurements and ecosystem functioning, as a response to environmental conditions. 2. become familiar with basic laboratory and fieldwork in biological oceanography
At the end of the Unit, the student should be able to:	

<b>Programme/Syllabus</b>	<ol style="list-style-type: none"><li>1. Introduction to tools for the description and comparison of marine populations, diversity measurements and ecosystem functioning, as a response to environmental conditions.</li><li>2. Darkness-chemotrophic systems</li><li>3. Heterogeneous systems-observation scales</li><li>4. Interaction between species and environment</li><li>5. Research stage at the Arcachon Marine Station</li><li>6. Oligothrophic systems</li><li>7. Interactions between plankton and benthic communities</li><li>8. Turbid and brackish water systems.</li></ol>
<b>Learning &amp; Teaching</b>	<ul style="list-style-type: none"><li>• Formal Lectures: 34</li><li>• Seminar: 6</li><li>• Field work: 4</li><li>• Laboratory practicals: 10</li></ul>
<b>Bibliography</b>	Delivered during the course
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Written examination (50 %)</li><li>• Oral examination (50 %)</li></ul>
<b>Course Evaluation</b>	By completion of University Unit Evaluation Questionnaire by students, annual assessment by Unit Co-ordinator. A full external review by the UBx Academic Quality & Standards Committee.

<b>Course/Unit</b>	<b>Chemical Oceanography</b>
<b>MER Code</b>	MER UBx 0002
<b>ECTS</b>	6
<b>Level</b>	<b>Compulsory (UBx)</b>
<b>Semester</b>	1
<b>Timetable slot</b>	To be advised
<b>Teaching Staff</b>	P Martínez (Coord.); P Anschutz; J Schafer, N Savoye
<b>Synopsis</b>	Topics covered will include: the description of the chemistry of sea-water; marine biogeochemistry; chemical fluxes from the continent to the ocean; ocean-atmosphere interactions; and oceanic crust-sea-water interactions.
<b>Aims</b>	To provide an understanding of: the chemical composition of the sea and learn quantitative approaches to element reactivity at various interfaces and interactions with marine biosphere, (bio)geochemical transfer processes, at different scales (time and space).
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. understand the chemistry of seawater;</li> <li>2. understand the concepts of the biogeochemistry and their principal chemical processes;</li> </ol>
At the end of the Unit, the student should:	<ol style="list-style-type: none"> <li>and</li> <li>3. understand the fluxes between the continent and the ocean.</li> </ol>
<b>Key Skills Acquired</b>	<ol style="list-style-type: none"> <li>1. understand through an interdisciplinary approach the chemical composition of the sea</li> <li>2. become familiar with quantitative approaches to element reactivity at various interfaces, interactions with the marine biosphere, (bio)geochemical transfer processes at different scales of time and space.</li> </ol>
At the end of the Unit, the student should be able to:	

**Programme/Syllabus**

- 1.- Introduction to chemical composition of the seas.
- 2.- Biogeochemical processes.
- 3.- Marine carbon cycle
- 4.- Radionuclides
- 5.- Continent-ocean interactions
- 6.- Estuaries
- 7.- Mass transfers, from the photic zones to deep water
- 8.- Water-rock interactions
- 9.- Analytical instruments and techniques in water geochemistry
- 10.- Research stage at the Arcachon Marine Station.
- 11.- Research stages at the national coastal Research Vessel 'Côte de la Manche'.

**Learning & Teaching**

- Formal Lectures: 30
- Seminar: 11
- Field work: 10

**Bibliography**

Delivered during the course

**Assessment**

- Written examination (60 %)
- Practical examination and report (40%)

**Course Evaluation**

By completion of University Unit Evaluation Questionnaire by students, annual assessment by Unit Co-ordinator. A full external review by the UBx Academic Quality & Standards Committee.

<b>Course/Unit</b>	<b>Dynamic Oceanography</b>
<b>MER Code</b>	MER UBx 0003
<b>ECTS</b>	6
<b>Level</b>	<b>Compulsory (UBx)</b>
<b>Semester</b>	1
<b>Timetable slot</b>	To be advised
<b>Teaching Staff</b>	N Senechal (Coord.); A Sottolichio, B Lubac, T Corrège
<b>Synopsis</b>	Fundamental knowledge on Ocean dynamics (fluid mechanics, physical properties, global circulation)
<b>Aims</b>	To provide an introduction to Ocean Dynamics (fluid mechanics, physical properties, global circulation)
<b>Objectives</b>  At the end of the Unit, the student should:	<ol style="list-style-type: none"><li>1. understand fluid dynamics;</li><li>2. understand the physical seawater properties and global circulation; and</li><li>3. understand atmospheric and meteorological physical parameters.</li></ol>
<b>Key Skills Acquired</b>  At the end of the Unit, the student should be able to:	<ol style="list-style-type: none"><li>1. solve problems of fluid dynamics</li><li>2. interpret data of descriptive physical oceanography</li><li>3. interpret meteorology data</li></ol>



<b>Programme/Syllabus</b>	<ol style="list-style-type: none"><li>1.- Introduction to fluid dynamics (e.g. Navier Stokes equations, geostrophic equilibrium, Ekman transport, vorticity)</li><li>2.- Descriptive Oceanography (physical seawater properties, global circulation, regional Oceanography, ocean-atmosphere interactions)</li><li>3.- Meteorology (physical parameters, global atmospheric circulation, thermodynamics, visit to Meteo France)</li></ol>
<b>Learning &amp; Teaching</b>	<ul style="list-style-type: none"><li>• Formal Lectures: 25</li><li>• Seminar: 30</li><li>• Field work: 6</li></ul> <p>All more or less mixed to into «integrated courses»</p>
<b>Bibliography</b>	<p>• Introductory Dynamical Oceanography. 2nd Edition. Authors: Stephen Pond George L. Pickard. eBook ISBN: 9780080570549. Paperback ISBN: 9780750624961. Imprint: Butterworth-Heinemann. Published Date: 22nd October 2013</p>
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Written examination (30 %)</li><li>• Oral examination (20 %)</li><li>• Practical examination (50%)</li></ul>
<b>Course Evaluation</b>	<p>By completion of University Unit Evaluation Questionnaire by students, annual assessment by Unit Co-ordinator. A full external review by the UBx Academic Quality &amp; Standards Committee.</p>

<b>Course/Unit</b>	<b>Seafloor Geology</b>
<b>MER Code</b>	MER UBx 0004
<b>ECTS</b>	6
<b>Level</b>	<b>Compulsory (UBx)</b>
<b>Semester</b>	1
<b>Timetable slot</b>	To be advised
<b>Teaching Staff</b>	JL Schneider (Coord.); J Bonnin, T Corrège, V Hanquiez
<b>Synopsis</b>	General characteristics of marine environments, with respect to geology and oceanography, as a basis for further studies in different domains of marine sciences, (e.g. paleoclimatology, sedimentology, hydrography, etc.).
<b>Aims</b>	To provide an introduction to the chemistry of seawater, through qualitative and quantitative approaches and presentation of the chemical interactions between the lithosphere, biosphere, and the atmosphere and the ocean
<b>Objectives</b>	1. Understand the general characteristics of marine environments, with respect to geology and oceanography, as a basis for further studies in different domains of marine sciences (e.g. paleoclimatology, sedimentology, hydrography, etc.).
At the end of the Unit, the student should:	
<b>Key Skills Acquired</b>	1. interpret basic data in marine geology (Imaging, seismic, magnetic anomalies); and 2. become familiar with sampling techniques
At the end of the Unit, the student should be able to:	

<b>Programme/Syllabus</b>	<ol style="list-style-type: none"><li>1. Introduction to the main physiographic domains</li><li>2. Methodological approaches and tools in Marine Geology (imaging, seismic, magnetic anomalies, etc.).</li><li>3. Sampling techniques (e.g. coring).</li><li>4. Composition, structure and evolution of marine ground.</li><li>5. Interactions between oceans and inner planetary dynamics.</li><li>6. Marine sediments, as archives of geodynamics and paleoclimate.</li><li>7. Field trip and core sampling on-board a research vessel on the Gironde Estuary.</li><li>8. Field trips and core sampling on-board a research vessel around the Arcachon Lagoon.</li></ol>
<b>Learning &amp; Teaching</b>	<ul style="list-style-type: none"><li>• Formal Lectures: 18</li><li>• Seminar: 14</li><li>• Field work: 12</li></ul>
<b>Bibliography</b>	Delivered during the course
<b>Assessment</b>	<ul style="list-style-type: none"><li>• Written examination (50 %)</li><li>• Oral examination (50 %)</li></ul>
<b>Course Evaluation</b>	By completion of University Unit Evaluation Questionnaire by students, annual assessment by Unit Co-ordinator. A full external review by the UBx Academic Quality & Standards Committee.