



MSc Programme Questionnaire

20 minutes to criticise: We appreciate your kind effort to complete this questionnaire. It will be helpful to improve the MSc Programme you have right now concluded.

Cohort: - **Pathway:** **Date of birth** (year): **Gender:** F (.....) M (.....) O (.....)

Nationality: Programme Country (.....) Partner Country (.....) **Country** (optional):

Erasmus Mundus Scholarship Holder (.....) or Self-Funded Student* (.....)

*Funding Source (please specify):

Please, provide us your opinion about the MSc Programme marking from 0 (worst) to 10 (best) each of the following issues:

	0	1	2	3	4	5	6	7	8	9	10	NA
1. The Courses Programme has fulfilled the expectations I had when I registered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The contents of the courses is adequate for this MSc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The scope of the Courses Programme has been properly addressed to prepare me for the PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The contents of the Courses Programme have been very interesting and useful for my Research Career/Professional prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The level of knowledge and expertise of the MER consortium teaching staff has been adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The preparation of the courses by MER consortium teaching staff has been satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The relationship between MER Consortium teaching staff and students has been satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The level of knowledge and expertise of the guest teaching staff has been adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The preparation of the courses by guest teaching staff has been satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The relationship between guest teaching staff and students has been satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





	0	1	2	3	4	5	6	7	8	9	10	NA
11. The teaching staff has been available when I needed to make them questions concerning the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teaching staff has been available when I needed guidance concerning my career prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The teaching audiovisual materials are effectively employed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The printed notes and supporting materials provided in the theoretical lessons are adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The teaching materials employed in the practical sessions are adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The schedule of intensive course (1-2 weeks block) is the most efficient and suitable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The schedule of combined course (intensive block + additional periodic lectures) is the most efficient and suitable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The schedule of extended course (periodic lectures: i.e. 1 per week) is the most efficient and suitable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I feel convenient that some courses might be multilingual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Overall evaluation of the MER MSc Courses Programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Which has been in your opinion the most outstanding course/module? Why?

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22. Which has been the most useful course/module for your research / professional prospects? Why?

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23. Have you found any overlapping in the contents included in different courses? Which ones?

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REF: 2017-1919/001-001

1. What is the main purpose of the study?

[illegible]

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Erasmus Mundus Joint Master Degree in Marine Environment

UPV/EHU-SOTON-UBx-ULiège

www.merplus.eu



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COURSE/MODULE	INTEREST	DEVELOPMENT	LEVEL	CONTENTS	ADDITIONAL REMARKS
Contemporary Topics in Ocean and Earth Sciences					
Introduction to Biological Oceanography					
Introduction to Chemical Oceanography					
Introduction to Marine Geology					
Introduction to Physical Oceanography					
Applied and Marine Geophysics					
Biogeochemical Cycles in the Earth system					
Coastal Sediment Dynamics					
Comput Data Anal for Geophysic and Ocean Scientists					
Contemporary Topics in Ocean and Earth Sciences					
Deep Sea Ecology (R)					
International Maritime and Environmental Law					
Introductory Remote Sensing of the Oceans (R)					
Large Scale Ocean Processes					
Marine GeoArchaeology					
Microfossils, Environment and Time					
Zooplankton Ecology and Processes (R)					
Analyses of Environmental Data and Modelling					
Biological Oceanography					
Chemical Oceanography					
Dynamic Oceanography					
Seafloor Geology					
Research in Marine Environment and Resources					
Advanced Instrumental Analysis					
Cellular and Molecular Biomarkers					
Degradation and Rehabilitation of Estuarine Ecosystems					
Ecological Quality Assessment in Coastal Ecosystems					
Ecosystem-based Fisheries Management (R)					
Environment and Fisheries/Aquaculture (R)					
Envir Monitoring and Risk Assess in Aquatic Systems					
Environmental Analytical Chemistry					
Environmental Data Analysis					
Environmental (toxico)Genomics					
Eutrophication and Harmful Algae					
Fish and Shellfish Reproduction and Endocrinology (R)					
Global Change Biology					
Histology and Histopathology of Aquatic Animals					
Instrument & Measurements in Operational Oceanogr (R)					
Marine Entrepreneurship (R)					
Marine Microbial Ecology					
Molecular Population Genetics of Fish and Shellfish (R)					
Multicultural Integration in EU					
Physiological Energetics of Marine Organisms (R)					
Satellite Oceanography and Meteorology					
Socio-economic Aspects of Climate Change					
Marine Ecology					
Advanced Marine Geochemistry					
Advanced Marine Zoology					
Biochemistry, Physiology and Aquariology of Marine Animals					
Biogeochemical Cycles in the Ocean					
Biology of Marine Mammals					
Ecotoxicology and Biodegradation of Marine Pollutants					
Functional and Molecular Marine Microbiology					
Marine Plant Biology and Ecology					
Numerical Methods Applied to the Environment					
Professional Practice in Marine/environmental Sectors					
Remote Sensing of the Oceans (R)					
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...					

MER Consortium SECRETARIAT

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